



Bodyke NS,  
Bodyke,  
Co Clare.  
11990E

## **School self-evaluation summary report for school community**

Evaluation period: *09/2015 – 09/2018*

Report issue date: *01/2016*

## Summary School Self-Evaluation Report

### 1. Introduction

Our school has its own context. There are 2 teachers and 23 pupils in the school. We have a number of programmes operating in the school including (eg Literacy Lift Off, Building Bridges of Understanding, Aistear, Discover Primary Science & Maths, Mata sa Rang, Scriobh Leabhar, Write-A-Book). Our attendance levels are very good.. Our students' behaviour is also very good. For more information on how we intend to improve our students' learning, please see our School Improvement Plan which is available on the school website.

#### 1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the year. We evaluated Literacy in 2015. We chose this because we felt that our students could improve their learning outcomes in this area.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

### 2. Summary of school self-evaluation findings

We collected information from students and teachers in preparing this report. We looked at how well our students were doing in the area of Oral Language in 2015. We also eg interviewed some pupils & teachers and examined the school's most recent Whole School Evaluation Report.

2.1 We found that our school has **strengths** in the following areas:

#### Strengths

- The school and classroom environment supports, encourages and celebrates pupils' learning and achievements across all the strands of the English curriculum.
- Staff engage in a huge amount of CPD, specific to the needs of the school on their own time and on their own initiative, to the benefit of the teaching and learning of the children.
- Staff indicated their satisfaction with the implementation of First Steps (Writing) and that students were exposed to a variety of genres.
- Pupils are enabled across a range of curricular areas, including literacy and numeracy to use ICT to present and illustrate their work and access information.

2.2 We have decided to prioritise the following **areas for development**:

#### Areas for development

- Develop a whole school approach to the development of vocabulary throughout the school by introduction of word walls and vocabulary copies.
- Attainment of curriculum objectives- Oral Language development- All pupils will gain further proficiency in oral language skills.
- Promote the child's development, knowledge and skills required in order to speak and listen effectively
- Pupils will be provided with regular opportunities to develop, practice and improve their oral language skills.

